

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Exterior Improvements: Siding	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	5 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">The different types of exterior siding and how it is installed and how to maintain it.
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">What are the different siding types and how to maintain them	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What are the considerations when choosing siding?How long will the siding chosen last?Can I install it myself?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know the steps involved in installing sidingKnow the pros and cons of each siding material Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Correctly lists the steps necessary to replace sidingList the pros and cons of each siding

Common Misunderstandings <ul style="list-style-type: none">All siding is the sameVinyl siding is waterproof	Essential new vocabulary <ul style="list-style-type: none">Vinyl Siding, concrete siding, masonite siding, cedar sidingSoffitEveUndersill TrimJ-Trim
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